

Code of ethics at UiT

A good working and learning environment rarely occurs automatically, but is a result of staff and students interacting with each other with respect and consideration. Violating the professional and personal integrity of others leads to reduced opportunities for development and wellbeing for the individual student and staff member. This poster is designed to remind us of this. It is the students' right that the university's staff act professionally and in accordance with applicable laws and regulations. The students also have an independent responsibility to safeguard the student and learning environment in the best manner possible. A good learning environment is essential for the university to be perceived as a safe arena for development and learning.

Staff

- Staff must not discriminate against students on the basis of gender, sexual orientation, ethnicity, philosophy of life, religion or disability
- Staff must not subject students to sexual harassment
- Staff must not subject students to non-objective criticism
- Staff must not involve students in conflicts between staff
- Staff must not violate students' academic or personal integrity
- Staff must not criticize the grading, teaching or supervising methods of colleagues in front of the students
- Staff must not plagiarise student works
- Staff must assess the students' work in an objective and professional manner
- Everyone has a joint responsibility to contribute to a positive working and learning environment

Students

- Students must not discriminate against fellow students on the basis of gender, sexual orientation, ethnicity, philosophy of life, religion or disability
- Students must not subject fellow students to sexual harassment
- Students must not subject fellow students to non-objective criticism
- Students must not violate students' academic or personal integrity
- Students must not plagiarise the work of others
- Everyone has a joint responsibility to contribute to a positive working and learning environment